Student's Name _		
Teacher #	Branch	

Piano Preparatory

Perfect Score:	85
Number Incorrect:	*****
Final Score:	
Grader's Initials:	

		Circle
Passing:	60	Pass / RAL
Convention Eligibility:		N/A

# Certificate of Merit™

Musical Knowledge Exam

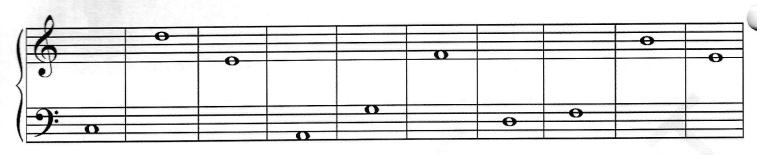
2013



## Piano Preparatory Level

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2013 CM Piano Preparatory Level

1. Write the letter name for each note. (9 points)

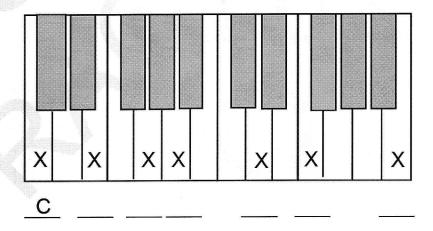


(Example)

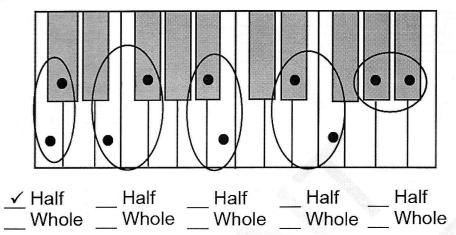
2. Name each interval: 2nd, 3rd, 4th, or 5th. (8 points)



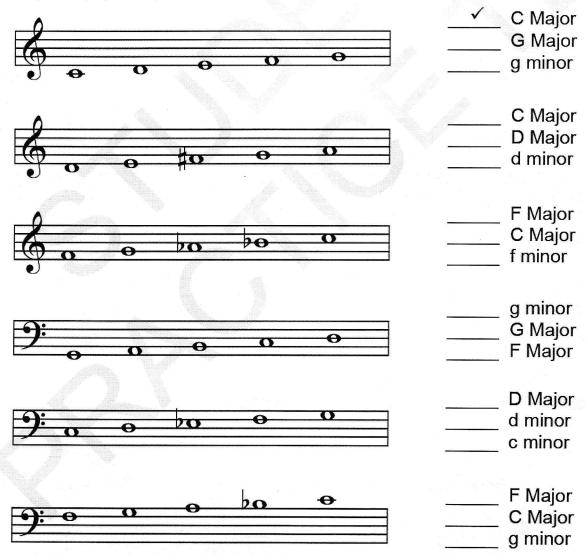
3. Name each key that has an X. The first one is done for you. (6 points)



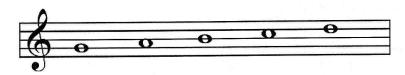
4. Check if the circled keys make a half-step or whole-step. The first one is done for you. (4 points)



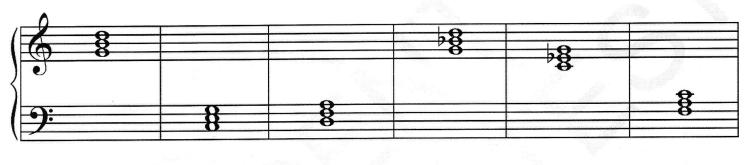
5. Check the correct name for each five-finger pattern. The first one is done for you. (5 points)



6. Add the flat (♭) before the note that will make the g minor five-finger pattern. (1 point)



7. Check the correct name for each triad. The first one is done for you. (5 points)



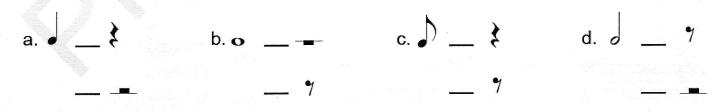
✓ G Major	f minor	G Major	g minor	g minor	F Major
g minor	C Major	d minor	f minor	C Major	f minor
C Major	F Major	D Major	F Major	c minor	g minor

8. Add the correct sharp (#) or flat (b) to make these Major scales. (2 points)





9. Check the rest that has the same number of beats as each note. (4 points)



## 10. Check the number of beats each note or rest will receive in $\frac{4}{4}$ time. (4 points)

\_\_\_ 1 beat 2 beats

2 beats 3 beats

b 3 beats 1 beat

d. d. 2 beats 1 beat

#### 11. Check the correct counting for each example. (4 points)

c.  $\frac{4}{4}$   $\frac{1}{2}$   $\frac{1}{3}$   $\frac{2}{3}$   $\frac{3}{4}$   $\frac{4}{2}$   $\frac{1}{3}$   $\frac{2}{3}$   $\frac{3}{4}$ 

b.  $\frac{3}{4}$  |  $\frac{1}{2}$  |  $\frac{1}{2}$  |  $\frac{3}{2}$  |  $\frac{1}{3}$  |  $\frac{2}{3}$  |  $\frac{3}{2}$  |  $\frac{3}{3}$  |  $\frac{1}{3}$  |  $\frac{$ 

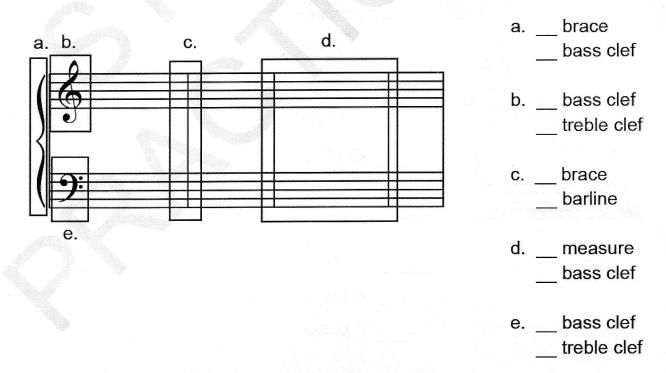
#### 12. Check the correct name for each key signature. (3 points)

- a. **9**:
- \_\_\_\_ C Major
  - G Major
- F Major
- b. }
- \_\_\_\_ C Major
- \_\_\_\_ G Major
- \_\_\_\_ F Major
- c. **9**:
- \_\_\_\_ C Major
  - G Major
- \_\_\_\_ F Major

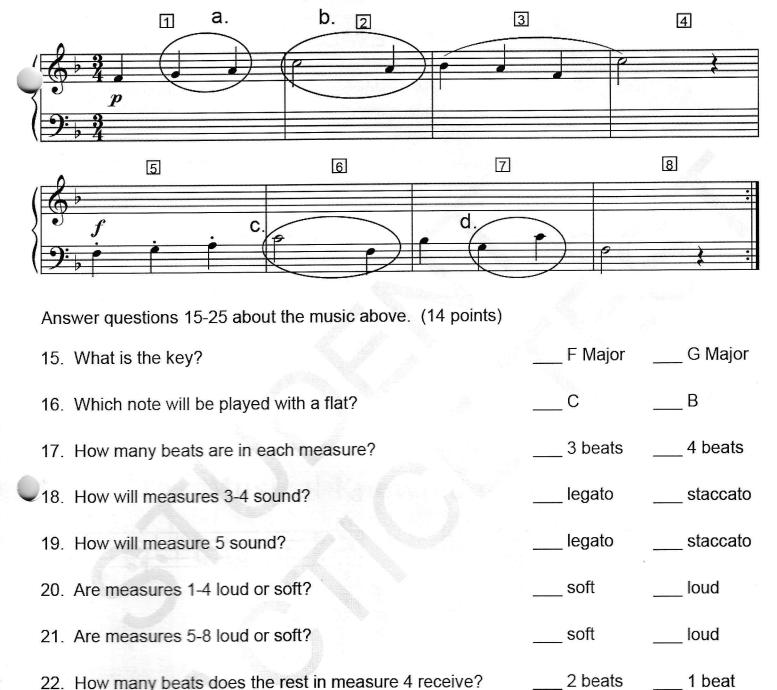
#### 13. Check the correct meaning for each term or symbol. (6 points)

a. <i>p</i>	 forte: loud piano: soft
b.   : :	repeat sign fermata: hold longer
c. fine	 the end return to the original tempo
d. rit.	 accent: play the note louder than the others gradually slower
e	forte: loud staccato: not connected, crisp
f 0	fermata: hold longer

### 14. Check the name for each boxed part of the Grand Staff. (5 points)



This material is intended for student practice only. This does not provide credit for the Certificate of Merit Evaluations.



2 beats

one time two times

3 beats

a. \_\_\_\_ b. \_\_\_\_

23. How many beats does the half note in measure 8 receive?

24. How many times should this music be played?

25. Name each circled interval (2nd, 3rd, 4th, or 5th).

#### EAR TRAINING EVALUATION

This is your Preparatory Level ear training evaluation. Listen to each question and its musical example. Circle your answer. Each example will be played three times. (5 points)

1. Major



minor



2. A.



B.



3. A.



В.



4. Legato touch

Staccato touch

5. Piano to Forte

Forte to Piano